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|  **CCES Programme of Inquiry Timeline 2025-2026** |

 **Unit 1 Unit 2 Unit 3** **Unit 4 Unit 5 Unit 6**

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| **Pre-K** | **Who We Are**- **Central Idea**: Friends and family help people become part of the community**Specified concepts:**  responsibility, perspective, *function***Additional concepts:** community, interaction, behavior**Learner profile:** reflective, caring, *principled***Lines of Inquiry**: * Exploration of thoughts and feelings
* Compare and contrast behaviors expected at home and at school
* Navigating social settings, including interacting with peers ie: in a community
* How behaviors and actions affect relationships

**Specialist area support:**Spanish, Visual Arts, PE, Music | **How We Express Ourselves**- **Central Idea**: Choices help people express themselves**Specified concepts**: responsibility, perspective,*function***Additional concepts:** purpose, choices, expression**Learner profile:** *Principled,* knowledgeable, communicator**Lines of inquiry:** * Different types of choices and their effects
* Using reflection to make better choices
* Ways people express themselves, their thoughts and their feelings
* How people express their feelings through the arts and physical education

**Specialist area support:**Spanish, Visual Arts, PE, Music | **Sharing the Planet**- **Central Idea**: Living things depend on each other to survive**Specified concepts**: connection, change, *function***Additional concepts:** survival, interaction, interdependence**Learner profile:** open-minded, balanced, *principled***Lines of inquiry:** * Cycles of living things
* Defining living things vs nonliving things
* What living things need to survive
* How change affect living things

**Specialist area support:**Spanish, Visual Arts, PE, Music | **How the World Works**- **Central Idea:** The natural world is constantly changing**Specified concepts:** change, form, *function***Additional concepts**: ecology, sources, world**Learner profile:** thinker, Knowledgeable, *principled***Lines of inquiry:** * How ecology effects our environment
* Investigation of how things work our world
* Identify types of changes
* How to analyze the structure of a text.

**Specialist area support:**Spanish, Visual Arts, PE, Music |  |  |
| **K** | **Who We Are****Central Idea:** Community supports learning and growth**Specified concepts:** responsibility, *function*, perspective**Additional Concepts:** community, learning, self-awarenessL**earner profile:** caring, communicator,*principled* **Lines of Inquiry:*** Ways we learn and grow in kindergarten
* How we can be our best selves
* The role of community helpers in our lives
* The actions of citizens in a community affect all

**Specialist area support:** Spanish, Visual Arts, PE, Music | **How We Express Ourselves**- **Central Idea:** Effort leads to pride and learning**Specified concepts:** connection, perspective, *function***Additional Concepts**: culture, perseverance, goal-setting, **Learner profile:** reflective, thinker, *principled***, communicator** **Lines of Inquiry:** * Setting goals helps us grow
* The connection between healthy habits and well-being
* Strategies for overcoming challenges and staying motivated
* How we express and celebrate our beliefs through the arts and physical education

**Specialist area support:** Spanish, Visual Arts, PE, Music | **Where We are in Place and Time****Central Idea:** Exploring helps us learn about ourselves and the world around us.**Specified concepts:** causation, connection, *function***Additional Concepts:** world, interconnection, exploration**Learner profile:** inquirer, knowledgeable *principled***Lines of Inquiry:*** **Ways we show pride and respect for our country**
* **The observable properties of objects in our world**
* **Tools help us explore and understand things more closely**
* Similarities and differences between other cultures to our own

**Specialist area support:** Spanish, Visual Arts, PE, Music | **Sharing the Planet****Central Idea**: Living- things needs are met through interdependence within the natural world**Specified concepts:** *function*, form, causation**Additional Concepts:** systems, environment,life-cycle**Learner profile:** reflective, *principled,* risk taker**Lines of Inquiry:** * Living things depend on each other to meet their needs
* The journey of food from plants to our plates
* How animals meet their needs in different habitats

**Specialist area support:**Spanish, Visual Arts, PE, Music |  |  |
| **1** | **Who We Are**- **Central Idea:** Relationships form identity and create a sense of belonging**Specified concepts:**  responsibility, *connection,* perspective**Additional Concepts:**  historical figure, challenges, community, roles**Learner profile:** *Reflective*, caring, Knowledgeable**Lines of Inquiry**-* Different types of relationships and their importance
* How we care for and support one another
* What it means to belong in a family and a community
* Connection between our lifestyles and characteristics to that of the historical figures

**Specialist area support:**Spanish, Visual Arts, PE, Music | **Sharing the Planet**- **Central Idea:**  Behavior controls harmony and cooperation**Specified concepts:** change, form, *connection* **Additional Concepts:**  courtesy, activities, investigate, organization**Learner profile**Inquirer, knowledgeable, *reflective* **Lines of Inquiry** * Inquiry into how animals and people behave in groups
* How people show kindness, fairness, and teamwork
* Ways living things share spaces and resources
* The importance of rules and respect in games and everyday life

**Specialist area support:** Spanish, Visual Arts, PE, Music | **How the World Works**- **Central Idea**: Light supports connection and celebration throughout the world **Specified concepts**:causation, function, *connection***Additional Concepts:** interaction, environment, relations, patriotic**Learner profile** principled, balanced, *reflective***Lines of Inquiry*** Different sources of light and how we use them
* Light is used in celebrations and traditions
* The reasons we celebrate patriotic holidays
* The influence of technology and science and other areas

**Specialist area support:** Spanish, Visual Arts, PE, Music | **How We Express Ourselves**- **Central Idea:**World experiences inspire action and understanding**Specified concepts:** function, causation, *connection***Additional Concepts**: cause and effect, action, problem-solving**Learner profile** communicator, knowledgeable, *reflective***Lines of Inquiry** * Natural changes in the environment affect living things
* We express care for the Earth through recycling and protecting the land
* How stories show characters overcoming challenges
* How we express ourselves through the arts and physical education based on needs and wants

**Specialist area support:**Spanish, Visual Arts, PE, Music | **How We Organize Ourselves-****Central Idea:** Systems guide growth and cooperation **Specified concepts:** change, function connection **Additional Concepts:** creativity, patterns, progress, **Learner profile:** risk taker, inquirer, reflective**Specialist area support:** Spanish, Visual Arts, PE, Music**Lines of Inquiry** * The life cycle of plants and how they change with the seasons
* How inventors and architects organize ideas to solve problems
* Why being brave and trying new things can help our communities
* The ways we organize ourselves to bring change

**Specialist area support:**Spanish, Visual Arts, PE, Music | **Where We Are in Place and Time-** **Central Idea:**  The past and present connect people and cultures**Specified concepts:**change, causation, *connection***Additional Concepts**: genre, form, culture, perspective **Learner profile:** communicator, *reflective,* open-minded**Lines of Inquiry*** Different types of stories and their features
* Stories and texts teach us about real people and events
* What we can learn from traditional and imaginative stories across cultures

**Specialist area support:**Spanish, Visual Arts, PE, Music |
| **2** | **Who We Are****Central Idea**: Curiosity builds citizenship**Specified Concepts:** form, *perspective,* responsibility**Additional Concepts:**  behavior, contribution, reflection, respect **Learner profile:**caring, open-minded, *knowledgeable***Lines of Inquiry:*** What it means to be a good citizen in local and global communities
* Exploring our surroundings helps us understand ourselves and others
* How our actions affect the world we share
* Key contributions to our culture from the various aspects of the arts and physical education

 **Specialist area support:**Spanish, Visual Arts, PE, Music | **How We Express Ourselves** **Central Idea:** Conflict reveals values**Specified Concepts**:connection, causation, *perspective***Additional Concepts:**  conflict, resolution, empathy, values**Learner profile:**  principled, communicator, *knowledgeable***Lines of Inquiry:** * How people solve problems and resolve disagreements
* What stories teach us about character, choices, and consequences
* How expression helps us understand and relate to others
* People express their ideas and uniqueness through the arts and physical education

**Specialist area support:**Spanish, Visual Arts, PE, Music | **How We Organize Ourselves****Central Idea:** Leadership responds to change**Specified Concepts:** causation, connection, perspective**Additional Concepts:** adaptation, organization, environment **Learner profile:** reflective, risk-taker, *knowledgeable***Lines of Inquiry:** * What makes a good leader in different situations
* How weather impacts our daily lives and choices
* Communities response to changes and challenges
* Choices help people organize themselves and help others

**Specialist area support:**Spanish, Visual Arts, PE, Music | **How the World Works****Central Idea:**  Experience shapes growth**Specified Concepts:** function, change, *perspective***Additional Concepts:**solar system, interaction, matter **Learner profile:** thinker, inquirer, balanced, *knowledgeable***Lines of Inquiry:*** How people and plants grow and change over time
* The role of experience in shaping who we are
* Important people and events help things grow—ideas, actions, or nature

**Specialist area support:**Spanish, Visual Arts, PE, Music | **Sharing the Planet** **Central Idea:** Interdependence connects communities**Specified Concepts:** change, function, *perspective***Additional Concepts:**  ecosystems, diversity, stewardship, balance **Learner profile:** Inquirer, thinker, *knowledgeable***Lines of Inquiry*** How living things interact and depend on each other in a habitat
* Ways we learn from people and cultures around the world
* Our responsibility to care for each other and the environment

**Specialist area support:**Spanish, Visual Arts, PE, Music | **Where We Are in Place and Time** **Central Idea:** Text structures express heritage**Specified Concepts:** change, connection, *perspective***Additional Concepts:**  choices, people, presentation**Learner profile:** balanced, *knowledgeable* caring**Lines of Inquiry:*** How literary and nonfiction genres present information about people and events
* How authors use structure and features to shape meaning
* How texts help us understand the past and connect to the world

**Specialist area support:**Spanish, Visual Arts, PE, Music |
| **3** | **How We Express Ourselves**- **Central Idea:** Voice shape expression**Specified Concepts:** connection, function, *responsibility* **Additional Concepts:** traits, expression, culture, language **Learner profile:**communicator, *inquirer,* principled**Lines of Inquiry:** * Making characters unique and memorable
* People use words to share feelings, ideas, and beliefs
* How stories reflect cultures and identities
* Ways people express their cultures through the arts and physical education

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **Where We Are in Place and Time** - **Central Idea:** Culture reflects identity**Specified Concepts:** form, connection, *responsibility* **Additional Concepts:**  global perspectives, exploration, features**Learner profile:** knowledgeable, reflective, *inquirer* **Lines of Inquiry:** * How historic places, documents, and symbols communicate cultural values
* Stories and plays are used to share important ideas over time
* Different cultures represent and remember their history

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **How the World Works**- **Central Idea:** Behavior supports survival**Specified Concepts:**function, change, *responsibility***Additional Concepts:** technology, science, natural/human phenomena**Learner profile:**  balanced, risk-taker, *inquirer***Lines of Inquiry:*** Animals use behaviors and teamwork to meet their needs
* The connection between environment and animal survival
* People learn from animal behaviors to solve problems
* Reactions to natural and human-made phenomena

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **Sharing the Planet-****Central Idea** Innovation creates impact**Specified Concepts:** connection, causation, *responsibility***Additional Concepts:** innovation, interaction, connection**Learner profile:** reflective, caring, *inquirer* **Lines of Inquiry:** * Inventions are created to solve problems
* Ways people take action to improve their communities
* The impact of innovation on local and global environments

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **How We Organize Ourselves**-**Central Idea:**Systems connect culture**Specified Concepts**: form, *responsibility, change* **Additional Concepts:**systems, interdependence, legacy, values**Learner profile:** *inquirer,* communicator, thinker**Lines of Inquiry:** * The journey of food from production to consumption
* How stories and traditions are passed through generations
* The role of systems in supporting communities and identities

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **Who We Are**- **Central Idea:** Literature expresses identity and beliefs**Specified Concepts:**perspectives, causation, *responsibility***Additional Concepts:** interpretation, author’s voice, traditional, genre study**Learner profile:** open-minded, communicator, *inquirer* **Lines of Inquiry:*** How different genres communicate ideas and feelings
* Writers use voice and structure to reflect personal and cultural identity
* Why understanding different genres helps us connect to others

 **Specialist area support:**PE, Music/Band, Spanish, Visual Arts  |
| **4** | **Who We Are** **Central Idea:** Perception shapes identity**Specified Concepts:** *change,* causation, perspective**Additional Concepts:** perception, observation, communication, identity**Learner profile:** knowledgeable, risk-taker, *communicator* **Lines of Inquiry:*** How the five senses help us gather information
* How personal experiences and conflicts shape our identity
* Ways we express ourselves based on what we sense and feel
* Understanding the 13-15 Amendments

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **Where We Are in Place and Time****Central Idea:**Courage strengthens resilience and community**Specified Concepts:**causation, form, *change* **Additional Concepts:** legacy, resilience, impact, connection**Learner profile:**reflective, open-minded, balanced, *communicator***Lines of Inquiry:*** Examples of courageous individuals in history and today
* How people overcome challenges with personal and community support
* How acts of courage shape communities and inspire others

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **How We Organize Ourselves****Central Idea:** Art reflects responsibility for the environment and natural world**Specified Concepts:** function, connection, *change***Additional Concepts:**  expression, impact, collaboration, organization**Learner profile:** thinker, inquirer, *communicator***Lines of Inquiry:** * How artists and authors express ideas about nature and the planet
* How visual and text features help us understand the natural world
* Ways we can take action to care for the environment
* Patterns of organization within the solar system

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **How the World Works****Central Idea:** Cultures influence choices and understanding about the world**Specified Concepts:***change,* form, connection**Additional Concepts:** tradition, advocacy, environment, cultures**Learner profile**: balanced, open-minded, *communicator***Lines of Inquiry:*** Lessons we learn from traditional stories across cultures
* How information and evidence help us make good decisions
* Connections between beliefs, behaviors, and the natural world

 **Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **Sharing the Planet** **Central Idea:**  Communication promotes care for the planet **Specified Concepts:**responsibility,perspective, change**Additional Concepts:** relationships, interaction, interconnectedness, **Learner profile:**principled, caring, *communicator***Lines of Inquiry:*** Ways people share messages about protecting the planet
* How text structures and features help us understand environmental messages
* Our responsibility to take action through what we learn and share

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **How We Express Ourselves****Central Idea:** People reveal identity and perspective through expression**Specified Concepts:** connection, function, *change* **Additional Concepts:**  structure, global awareness, empathy**Learner profile:** reflective, thinker,*Communicator***Lines of Inquiry:*** The characteristics and purposes of different types of texts
* How authors use voice and style to express identity and ideas
* What stories from around the world teach us about people and their experiences
* Expressing how the arts and physical education influence change

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts |
| 5 | **How We Organize Ourselves** **Central Idea:** Systems influence change across scientific, civic, and creative communities **Specified Concepts:**change, *causation,* form**Additional Concepts: processes, change, inventions, conflict****Learner profile:** knowledgeable, principled, reflective, *open-minded***Lines of Inquiry:*** How inventions, mathematics and scientific changes solve problems and shape our world
* The role of individuals and groups in creating and managing change within systems.
* The structure and function of different systems in science, government, and the arts.
* The placement of a digit in a multi-digit number impacts the value of that digit.

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **Where We Are in Place and Time** **Central Idea:** Human movement transforms environments and develop progress**Specified Concepts:** connection, function, *causation***Additional Concepts**: disaster, expansion, placement**Learner profile**: balanced, risk-taker, *open-minded***Lines of Inquiry:*** Causes and effects of natural disasters and human responses to them
* Impact of westward expansion and industrial change on American society
* How physical and chemical changes and electricity contribute to innovation
* How geography influences economic activity and settlement patterns
* The placement of a digit in a multi-digit number impacts the value of that digit.
* A person’s interactions can lead to change

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **Sharing the Planet****Central Idea:** Structures determine well-being and responsibility.**Specified Concepts:***causation*, responsibility, form**Additional Concepts:** economy, systems, inquiry**Learner profile:** caring, communicator, *open-minded***Lines of Inquiry:*** How people care for the Earth and its living things
* The relationship between magnetism and electricity in daily life
* The impact of the Great Depression and the New Deal on society
* How economic systems affect consumers and producers
* How different art forms inspire awareness and change
* We manipulate numbers/values to measure space.

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **How the World Works** **Central Idea:** Innovation shapes impact**Specified Concepts:** change, perspective, responsibility, *causation***Additional Concepts:** characteristics, classify, innovation**Learner profile:**thinker, risk-taker, *open-minded,* balanced**Lines of Inquiry:*** How inventions can improve life locally and globally
* How organisms are classified and why it matters
* The differences between inherited and acquired characteristics
* How microorganisms help or harm living things
* Systems are comprised of smaller parts

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **Who We Are** **Central Idea**: Beliefs guide identity to influence how we live and connect with others **Specified Concepts:**change, perspective, *causation***Additional Concepts**: beliefs, investigate, agency **Learner profile:***open-minded*, knowledgeable**Lines of Inquiry:*** **The relationship** between beliefs and personal or cultural identity
* Investigate how traditions, values, and customs reflect what people believe.
* How beliefs influence daily choices and lifestyles
* Explore how beliefs guide behaviors, routines, food, dress, and celebrations.
* Ways beliefs help people understand and connect across communities
* Different cultures’ numbers, operations, and measurement systems help us to make sense of the world

**Specialist area support:**PE, Music/Band, Spanish, Visual Arts | **How We Express Ourselves****Central Idea:** Learners use expression to share ideas**Specified Concepts:**  function, connection, *causation***Additional Concepts:** Interaction, genres, curiosity **Learner profile:** inquirer, *open-minded*, balanced**Lines of Inquiry:** * How different genres communicate ideas and emotions
* How scientific investigation expresses curiosity and builds understanding
* How culture and the arts reflect personal and collective experiences
* The importance of patriotic music provokes

thoughts and emotions **Specialist area support:**PE, Music/Band, Spanish, Visual Arts |

Color Code

 Who We Are -GREEN How We Express Ourselves- BLUE

 How We Organize Ourselves- ORANGE Where We Are in Place and Time- PINK

 Sharing the Planet - WHITE How the World Works- YELLOW